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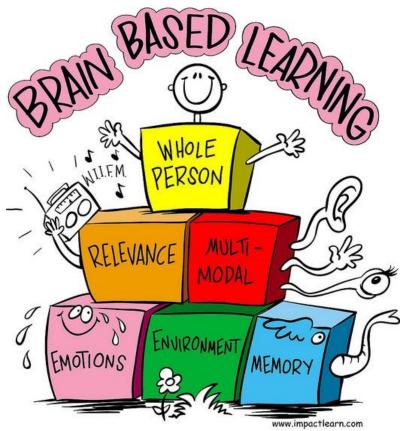
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Compiled by Edna Böhmer, December 2014, updated May 2019

# BRAIN-BASED TEACHING AND LEARNING





https://za.pinterest.com/explore/brain-based-learning/

152.3 PIE Piek, J.P. Infant motor development. [2006]

153 BUZ Buzan, T. **The ultimate book of mind maps : unlock your creativity, boost your memory, change your life.** 2005

153 MAK Making the most of your brain. 2002

153.14 BUZ Buzan, J. **The mind map book.** 2007

155 BER Bergen, D. Human development : traditional and contemporary theories. [2008]

155.4 BRA Brain, C. **Understanding child psychology.** 2005

155.413 ROB Robson, S. Developing thinking and understanding in young children : an introduction for students. [2012]

DV 155.5 TEE **The teenage brain : a work in progress.** 2007 1 DVD (43 min.)

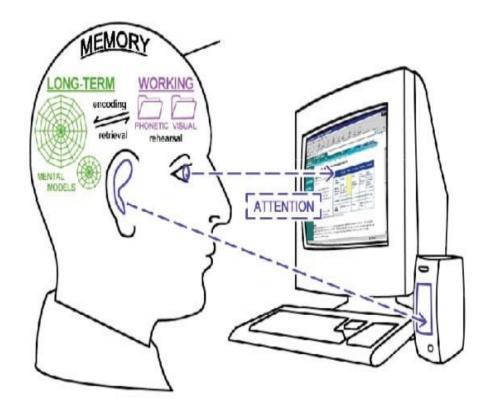
300.71 TATTate, M.L.Social studies worksheets don't grow dendrites : 20instruction strategies that engage the brain.2012

370.11 MAR Marzano, R.J. The new taxonomy of educational objectives. 2007

370.115 WAR Waring, M. Understanding pedagogy : developing a critical approach to teaching and learning. 2015

370.15 ARM Armstrong, T. The power of adolescent brain : strategies for teaching middle and high school students. 2016

370.15 CHIChild, D.**Psychology and the teacher.**2007



https://learningsnippets.wordpress.com/tag/cognitive-load-theory/

DV 612.82 BRA **The brain : developing memory in developing brains, birth to five years.** 2010 1 DVD (21 min.)

M 612.82 UND Understanding the brain. 2007 6 DVDs (1080 min.) ; 1 Course guide

618.92855 BRA Brain, behaviour and learning in language and reading disorders. [2008]

649.1 TATTate, M.L.Preparing children for success in school and life : 20ways to enhance your child's brain power.[2011]

649.123 SCHI Schiller, P. Start smart : building brain power in the early years. 2012

658.3124 SIL Silberman, M.L. **Training the active training way : 8 strategies to spark learning and change.** [2006]

700.71 SOU Sousa, D.A. From STEM to STEAM : using brain-compatible strategies to integrate the arts. 2013 370.15 MOR MORRISON, M.K. Using humor to maximise living : connecting with humor. 2012

370.152 BUO Buoncristiani, M. **Developing mindful students, skilful thinkers, thoughtful schools.** 2012

370.152 FEU Feuerstein, R. What learning looks like : mediated learning in theory and practice, K-6. [2012]

370.152 HYEHyerle, D.A field guide to using visual tools.2000

370.152 MAR Margulies, N. Visual thinking : tools for mapping your ideas. [2005]

370.1522 ALL Alloway, T.P. Improving working memory : supporting students' learning. 2011

370.1522 FOGFogarty, R.Brain-compatible classrooms.2009

370.1523 ARM Armstrong, T. **Multiple intelligences in the classroom.** 2009

370.1523 BEL Bellanca, J.A 200+ active learning strategies and projects for engaging students' multiple intelligences. [2009]

370.1523 BLA Blakemore, S.J. Learning brain : lessons for education. 2005

DV 370.1523 BRA Brain compatible practices for the classroom special education. 2008 1 DVD (56 min.)

370.1523 CAL Call, N. **The thinking child : brain-based learning for foundation stage.** 2003 370.1523 CAR Carolus, D. 'n Leerprogram vir meervoudige intelligensie in tegnologie vir die intermediêre skoolfase van die Mitchells Plein streek. 2005

370.1523 CAVCaviglioli, D.Thinking visually : step-by-step exercises that<br/>promote visual, auditory and kinesthetic learning.<br/>2003

## 370.1523 CEL

**Celebrating every learner : activities and strategies for creating a multiple intelligences classroom.** 2010

370.1523 CON Connell, J.D. Brain-based strategies to reach every learner. [2005]

370.1523 DAR Darling-Kuria, N. Brain-based early learning activities : connecting theory and practice. 2010

370.1523 FISFisher, R.Teaching children to learn.2005

370.1523 FLE Fleetham, M. Multiple intelligences in practice : enhancing self-esteem and learning in the classroom. 2006

370.1523 FOGFogarty, R.Brain-compatible classrooms.2009

370.1523 GAN Gangwer, T. Visual impact, visual teaching, using images to strengthen learning. [2009]

370.1523 GOL Golon, A.S. Visual-spatial learners : differentiation strategies for creating a successful classroom. [2008]

370.1523 GRE Gregory, G. **Designing brain-compatible learning.** [2006]

370.1523 GRE Gregory, G. **Think big, start small : how to differentiate instruction in a brain-friendly classroom.** [2012] 374.130281 TAT Tate, M.L. "Sit & get" won't grow dendrites : 20 professional learning strategies that engage the adult brain. 2012

428.0071 GREGregory, G.Differentiated literacy strategies for Englishlanguage learners, grades 7-12.

428.4071 SOUSousa, D.A.How the brain learns to read.2008

507.6 OBR O'Brien, T. Brain-powered science teaching and learning with discrepant events. [2010]

507.6 OBR O'Brien, T. Even more brain-powered science teaching and learning with discrepant events. [2011]

507.6 OBR O'Brien, T. More brain-powered science teaching and learning with discrepant events. [2011]

507.6 TAT Tate, M.L. Science worksheets don't grow dendrites : 20 instructional strategies that engage the brain. 2011

510.71 SOUSousa, D.A.How the brain learns mathematics.[2010]

510.76 OBR O'Brien, T. More brain-powered science teaching and learning with discrepant events. [2011]

612.803 SYL Sylvester, R. How to explain a brain : how neuroscience supports the learner-friendly classroom. 2011 372.35 WAR Ward, H. Using their brains in science : ideas for children aged 5 to 14. 2007

372.35044 PLA Plaster, L. Incredible edible science : recipes for developing science and literacy skills. [2010]

372.4019 NEV Neville, P. Build the brain for reading, grades 4-12. [2011]

372.4019 NEV Neville, P. Building the reading brain, preK-3. 2009

372.4019 WIL Wills, J. **Teaching the brain to read : strategies for improving fluency, vocabulary and comprehension.** [2008]

372.43 LYO Lyons, C.A. Teaching struggling readers how to use brain-based research to maximize learning. 2003

372.7 BEN Bender, W.N. Differentiated math instruction : strategies that work for K-8 classrooms. 2009

372.7044 SOU Sousa, D.A. Brain-compatible activities for mathematics. Grades 2-3. 2010

372.868 LEN Lengel, T. **The kinesthetic classroom : teaching and learning through movement.** 2010

373.1102 CRA Crawford, G.B. Brain-based teaching with adolescent learning in mind. [2007]

373.1102 FEI Feinstein, S. Secrets of the teenage brain : research-based strategies for reaching and teaching today's adolescents. [2009] 370.1523 GUN Gunn, A.M. Igniting student potential : teaching with the brain's natural learning process. 2007

370.1523 HAR Hardiman, M.M. The brain-targeted teaching model for 21-century schools. 2012

270.1523 HAT Hattle, J. Visible learning and the science of how we learn. 2014

370.1523 JEN Jensen, E. Brain-based learning : the new paradigm of teaching. 2008

370.1523 JENJensen, E.Enriching the brain : how to maximize everylearner's potential.2008

370.1523 JEN Jensen, E. **Teaching with the brain in mind.** 2005

370.1523 JOS **The Jossey-Bass reader on the brain and learning.** [2008]

370.1523 MACN McNeil, F. Learning with the brain in mind : a practical guide for teachers. 2009

370.1523 PHI Philip, R. Engaging tweens and teens : a brain-based approach to reaching middle and high school students. [2007]

370.1523 POH Pohlman, C. Revealing minds : assessing to understand and support struggling learners. [2008]

370.1523 PRAPrashing, B.Learning styles in action.2006

370.1523 PRIPritchard, A.M.Ways of learning : learning theories and learningstyles in the classroom.2005

370.1523 REI Reid, G. Learning styles and inclusion. 2005

370.1523 SCHA Schank, R.C. Teaching minds : how cognitive science can save our schools. 2011

370.1523 SCHU Schunk, D.H. Learning theories : an educational perspective. [2008]

370.1523 SMI Smilkstein, R. We're born to learn : using the brain's natural learning process to create today's curriculum. [2011]

370.1523 SOU Sousa, D.A. **How the brain learns.** [2011]

370.1523 SOU Sousa, D.A. **How the brain learns. : facilitator's guide.** 2006

370.1523 SOUSousa, D.A.How the gifted brain learns.[2009]

370.1523 SPR Sprenger, M. Becoming a "wiz" at brain-based teaching : how to make every year your best year. 2010

370.1523 SPR Sprenger, M. **Brain-based teaching :) in the digital age.** 2010

370.1523 SPR Sprengler, M. Differentiation through learning styles and memory. 2008

370.1523 STU Student successes with thinking maps school-based research, results and models for achievement using visual tools. 2004

370.1523 SUM Summerford, C. Action-packed classrooms, K-5 : using movement to educate and invigorate learners. 2009

370.1523 SYL Sylwester, R. **A child's brain : the need for nurture.** [2010]

371.9144 DYS Dyslexia, speech and language : a practitioner's handbook. 2006

371.94 OEH Oehlberg, B. Reaching and teaching stressed and anxious learners in grades 4-8 : strategies for relieving distress and trauma in schools and classrooms. 2006

371.95 CLA Clark, B. Growing up gifted : developing the potential of children at school and at home. [2013]

372.1102 GUR Gurian, M. Strategies for teaching boys and girls, elementary level : a workbook for educators. 2008

372.1394 FOR Forsten, C. Differentiated instruction : strategies for different learners. 2002

372.1394 HAM Hamm, M. Differentiated instruction for K-8 math and science : activities and lesson plans. [2008]

372.1394 TOM Tomlinson, C.A. Managing a differentiated classroom : a practical guide, grades K-8. 2011

372.21 GEL Gellens, S.R. Building brains : 600 activity ideas for young children. 2013

372.21 HAN Handbook of child development and early education : research to practice. [2009]

372.21 WIL Wilford, S. Nurturing young children's disposition to learn. 2009

372.32 BRO Brooks, J.G. Big science for growing minds : constructivist classrooms for young thinkers. 2011 371.394 WES West-Burnham, J. Personalizing learning : transforming education for every child. 2005

371.394504 SOUSousa, D.A.Differentiation and the brain : an educator's<br/>handbook of brain terms and cognitive processes.<br/>2005

371.782 REC Reclaiming school in the aftermath of trauma : advice based on experience. 2012

371.821 NOR Active lessons for active brains : teaching boys and other experiential learners, grade 3-10. 2011

371.9 DIT Dittrich, W.H. Educating children with complex conditions : understanding in overlapping and co-existing developmental disorders. 2008

371.9 JEN Jensen, T. Different brains, different learners : how to reach the hard to reach. 2010

371.9 SOUSousa, D.A.How the special needs brain learns.2007

371.90447 CLA Clausen-May, T. **Teaching maths to pupils with different learning styles.** 2005

371.9046 RIE Rief, S.P. How to reach and teach all children in the inclusive classroom. [2006]

371.90472 LICLickey, D.C.Starting with their strengths : using the projectapproach in early childhood special education.2011

371.9144 BEN Bender, W.N. Reading strategies for elementary students with learning difficulties : strategies for RTI. [2009] 370.1523 TWE **12** brain/mind learning principles in action : developing executive functions of the human brain. 2009

370.1523 WIL Willis, J. Research-based strategies to ignite student learning : insights from a neurologist and classroom teacher. [2006]

370.1523 WIL Wilson, D. Five big ideas for effective teaching : connecting mind, brain and education research to classroom practice. 2013

370.1523 WILWilson, D.Teaching students to drive their brains :metacognitive strategies activities and lesson ideas.2016

370.1523 WOL Wolfe, P. Brain matters : translating research into classroom practice. 2010

370.153 BEABeaudoin, M.Boosting all children's social and emotional brainpower : life transforming activities.2014

370.153 MIN **The MindUp curriculum. Grades Pre-K-2.** [2011] Separate books for grades 3-5 and grades 6-8

371.102 BIFBiffle, C.Whole brain teaching for challenging kids (and the rest of your class, too!)2013

371.102 CAMCampbell, L.Mindful learning : 101 proven strategies for<br/>student and teacher success.[2009]

371.102 JENJennings, P.A.Mindfulness for teachers : simple skills for peace andproductivity in the classroom.2015

371.102 JEN Jensen, E. **Super teaching : over 1000 practical strategies.** 2009

371.102 PRA Prashnig, B. The power of diversity : new ways of learning and teaching through learning styles. 2008

371.102 SRAStanley, J.Super teacher's six success steps : winningteaching methods with active brain based learningand teaching. 2013

371.102 TILTileston, D.W.Teaching strategies for active learning : five<br/>essentials for your teaching plan. 2007

371.102 TILTileston, D.W.10 best teaching practices : how brain research and<br/>learning styles define teaching competencies. [2011]

### M 371.252 DIF

**Differentiated instruction management : work smarter not harder : a multimedia kit for professional development.** 2009 *1 DVD (65 min.) ; 1 Book ; 1 Facilitator's guide* 

371.3 EVA Evanski, J. Classroom activators : more than 100 ways to energize learners. [2009]

371.3028 TAT Tate, M.L. Worksheets don't grow dendrites : 20 instructional strategies that engage the brain. 2010

371.30281 FRE Frender, G. Learning to learn : strengthening study skills and brain power. 2014

### 371.335 STU

Student successes with Thinking Maps : school-based research, results and models for achievement using visual tools. [2011]

371.36 KRA Krauss, J. Thinking through project-based learning : guiding deeper inquiry. [2013] DV 371.394 DIF Differentiated instruction and curriculum mapping : what's the fit? 2010 1 DVD (124 min.)

371.394 DODDodge, J.**Differentiation in action.**2005

371.394 FOG Fogarty, R. Supporting differentiated instruction : a professional learning communities approach. [2011]

371.394 GREGregory, G.Differentiated instructional strategies : one sizedoesn't fit all. [2007]

M 371.394 HEA Heacox, D. **Differentiating instruction in the regular classroom : how to reach and teach all learners, grades 3-12.** *1 Book ; 1 CD-ROM* 

371.394 KAUKaufeldt, M.Teachers, change your bait! : brain-compatibledifferentiated instruction.2005

371.394 OMEO'Meara, J.Beyond differentiated instruction.2010371.394 SILSilver, A.F.Task rotation : strategies for differentiating activitiesand assessments by learning style.[2011]

371.394 SOUSousa, D.A.Differentiation and the brain : how neurosciencesupports the learner-friendly classroom.2011

371.394 STR Straver, B. Strategies for differentiating in the content areas. 2007

371.394 TOM Tomlinson, C.A.
Leadership for differentiating schools + classrooms.
2000

371.394 UNI Universal design for learning in the classroom : practical applications. 2012